

Claren Academy Society <u>information@clarenacademy.org</u> 201-1085 Homer Street, Vancouver www.clarenacademy.org

Claren Academy is an independent elementary school in downtown Vancouver. Opened in September 2017, Claren Academy was founded with the goal of offering "Education for the Future" and sending our students into the world as creative, kind, self-reliant individuals, with the skills and motivation to thrive, help, and be happy in their changing future. In 2021, the school moved into a beautiful, modern space located in the heart of Yaletown which allows students to access a wealth of local resources, field trips, and community events.

As a small independent school that operates in a non-unionized environment, our staff works closely together as a team to support and encourage one another while fostering a collaborative and innovative work environment. We are a growing school with lots of opportunities for professional growth and are committed to the ongoing professional development of our staff. As well, we are actively growing our student enrolment and staffing with the goal to expand greatly which will lead to opportunities in all teaching areas in the future.

Job Description:

Fine Arts (Music and Visual arts) (50%) Resource Support (Reading/Math Small Groups) (50%) Teacher

- Planning and implementing K-7 programming/lessons for music and visual arts
- Planning and teaching for small groups in elementary reading and math
- Responsible for assessing, recordkeeping, and communicating progress on term report cards (3 times per year)
- Organizing, leading, and collaborating with staff to host a once per year concert incorporating all grade levels
- Desire and ability to help plan, lead, and coordinate a school concert or musical once per year
- All teachers are asked to sponsor and lead one after school extra curricular offering of their choice (1 per week from 3:30-4:45)

This future vision for this role is that it will expand into a full time fine arts position as the school expands in student population.



Required Qualifications:

- BC Ministry of Education Teaching Certificate
- Degree or Specialization in Music Education
- CRRA Criminal Record Review
- Able to work legally in Canada
- Experience at the elementary or middle years level teaching music

Desired Qualifications/Attributes:

- Experience working in independent schools
- Familiarity with the BC curriculum in music and visual arts
- Flexibility
- Clear communication skills and an ability to learn from feedback
- Comfortable working as part of a dynamic team and collaborating with colleagues
- A growth mindset and intrinsically motivated regarding personal professional development
- Experience coordinating and collaborating to produce school musical production/concerts
- Comfortable with learning and using digital teaching tools and other school based technologies like Slack, G Suite, Kahoot, Scratch, and Toddle

What we offer:

- Competitive salary in line with public school pay scales based on experience
- RRSP matching program
- Robust benefits package
- Ongoing Professional development opportunities 3 days January, 3 days in June, and 4-5 days throughout the school year
- Support for extra professional development sourced by staff

Vision: To send our students into the world as creative, kind, self-reliant individuals, with the skills and motivation to thrive, help, and be happy in their changing future.

Our Values:

- Kindness
- Curiosity
- Belonging
- Responsibility
- Excellence



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Mission:

To make our education accessible to as many students as possible, from diverse backgrounds including but not limited to gender, income, and culture.

To support our administration and teachers by facilitating professional growth, making room for innovation, and minimizing barriers.

To demonstrate a new model for future-focused education, and share what we learn with other institutions and educators.

To design our curriculum, teaching style, reporting, and assessment to build strong academic foundations, encourage critical thinking, and foster resilient learners.

